





North-East Visualization and Analytics Center (NEVAC)
VAST Grand Challenge Award: Data Integration

Visualization and Collaboration in the VAST 2008 Challenge

Don Pellegrino, Drexel University, don@drexel.edu October 23, 2008







NEVAC VAST Challenge Team Members



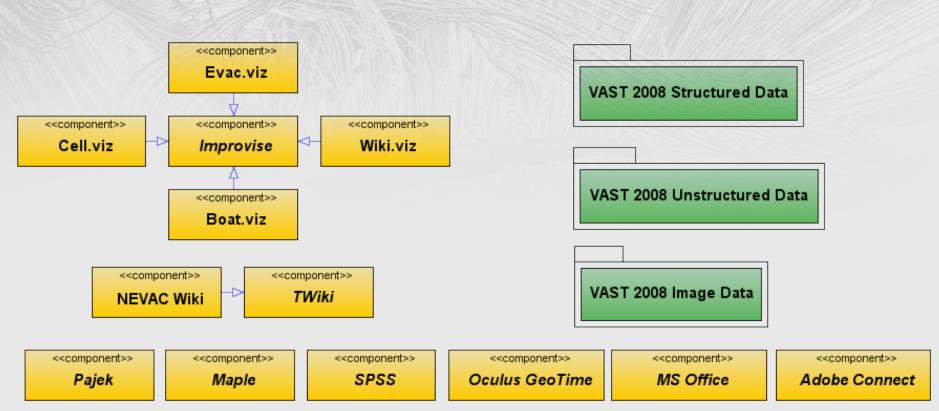
- Don Pellegrino, Drexel University
- · Chi-Chun Pan, The Pennsylvania State University
- Anthony Robinson, The Pennsylvania State University
- Michael Stryker, The Pennsylvania State University
- Junyan Luo, The Pennsylvania State University
- · Chris Weaver, The Pennsylvania State University
- · Prasenjit Mitra, The Pennsylvania State University
- · Chaomei Chen, Drexel University
- · Ian Turton, The Pennsylvania State University
- · Alan MacEachren, The Pennsylvania State University





Tools Used

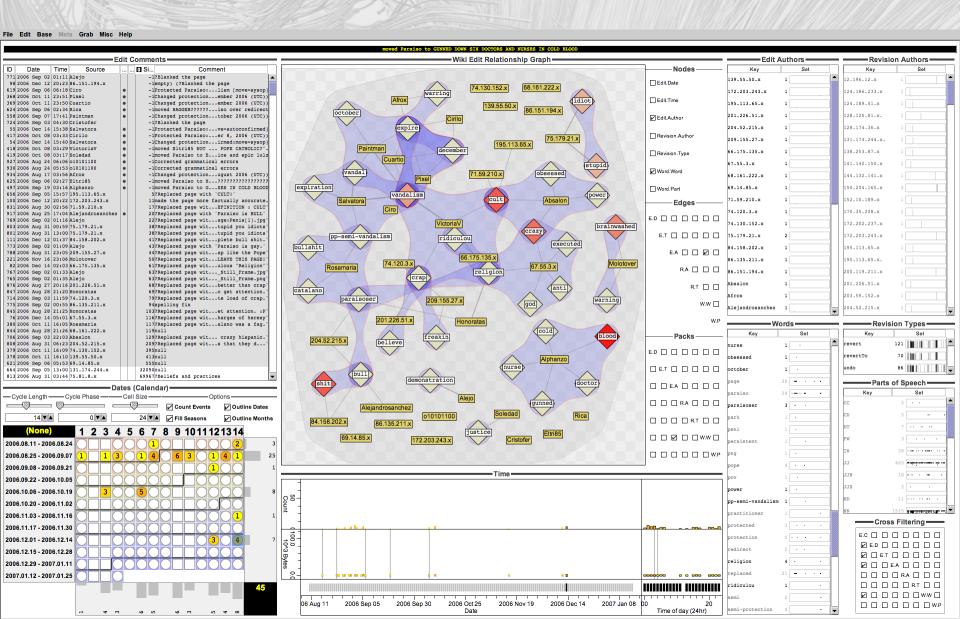






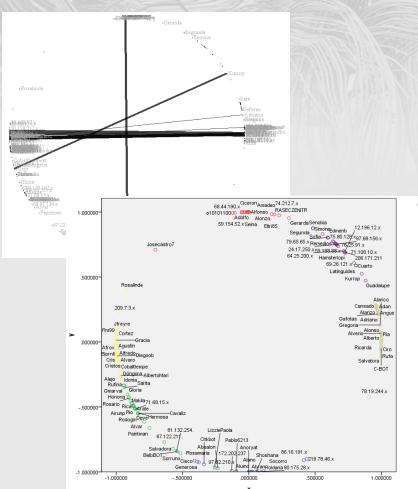


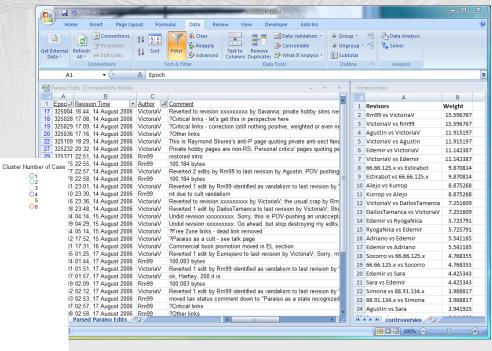
Mini Challenge 1: Wiki Editors Wiki.viz



Mini Challenge 1: Wiki Editors Maple*, SPSS, Excel







* U. Brandes and J. Lerner, "Visual analysis of controversy in usergenerated encyclopedias," Inf Visualization, vol. 7, pp. 34-48, 2008.

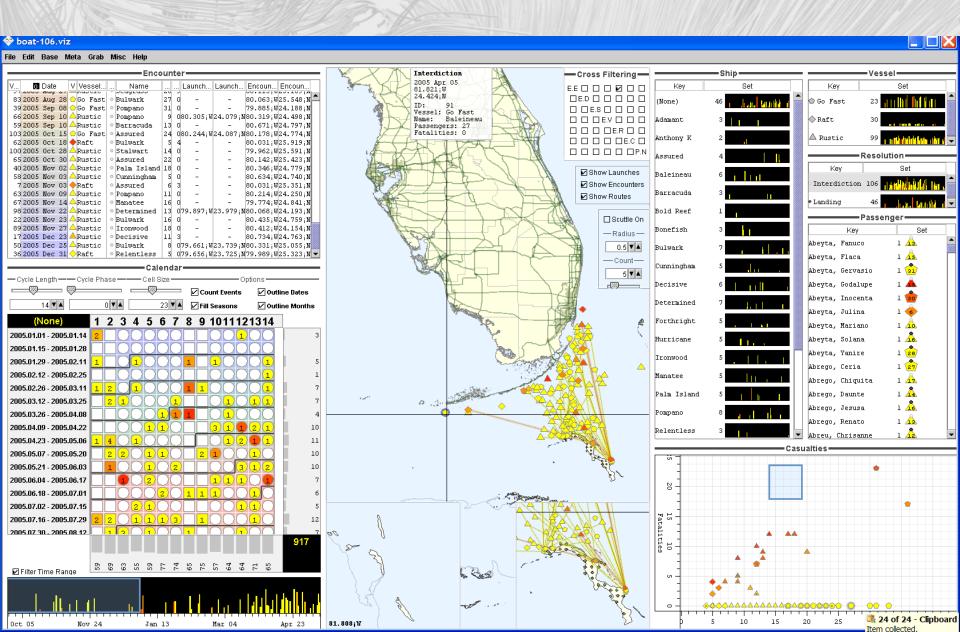




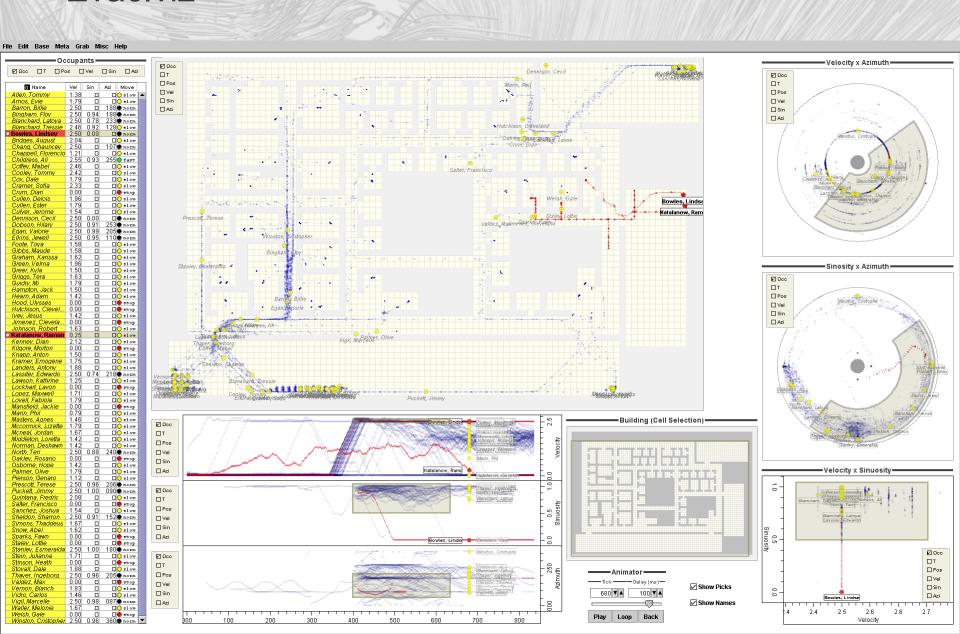




Mini Challenge 2: Migrant Boats Boat.viz



Mini Challenge 4: Evacuation Traces Evac.viz



Mini Challenge 4: Evacuation Traces Evac.viz



Video of Evac.viz









Collaboration

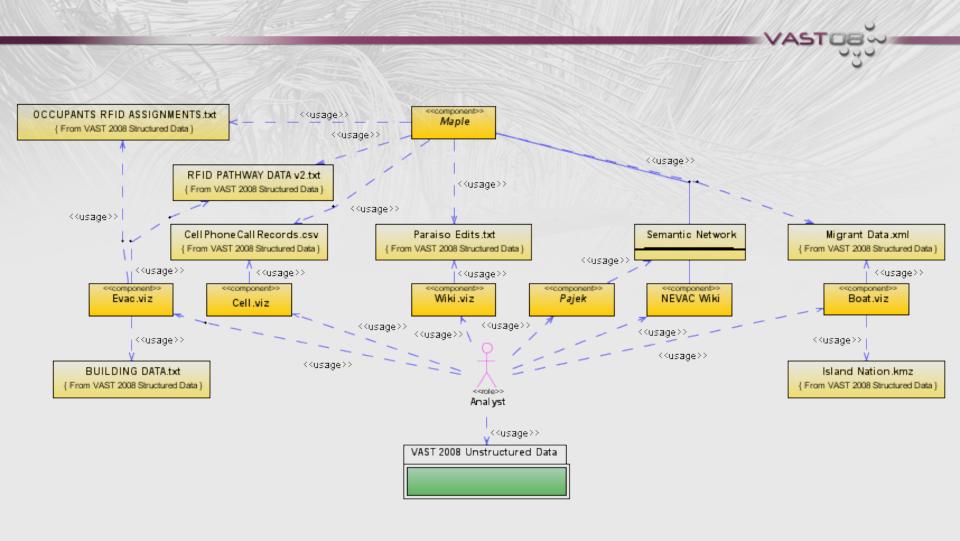


- Individual team members used the Improvise based tools to explore the data and develop hypotheses.
- The team used a Wiki to support collaboration. This was done purposefully to mimic Intellipedia. Findings from the explorations were recorded in the Wiki and discussed with other team members during a bi-weekly conference call.
- The specific questions posed by the mini-challenges were used to drive the investigation.





System Interactions – Analyst Centric









What Questions Should We Ask?

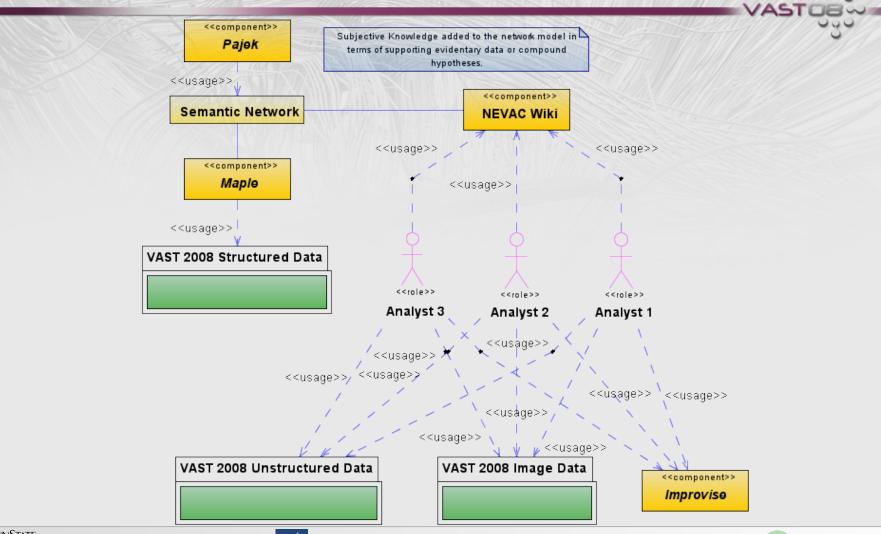


- From the Answer Form:
 (http://www.cs.umd.edu/hcil/VASTchallenge08/ANSWERFORMtemplate/grand/index.htm)
 - "Grand-1. Based on ALL the data available (i.e. using the data from all 4 mini - challenges) what is the social network of the Paraiso movement at the end of the time period?"
 - "Grand-2. What name or names can be associated with individual activities?"
 - "Grand 3. What is the geographical range of the Paraiso Movement and how it changes over time."
 - "Grand-4. How do the major beliefs of the Paraiso movement affect their activities?"
- The process of integrating the data of multiple team members working on specific mini-challenge provided insights that would tie the data together.





Associative Network Model to Integrate Structured Data with Subjective Knowledge of Analysts





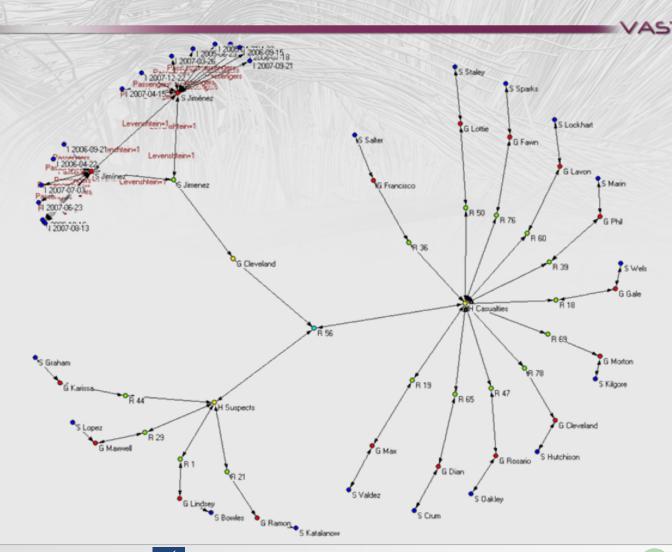
GeoVISTA *







Hypotheses Modeled with Supporting Data



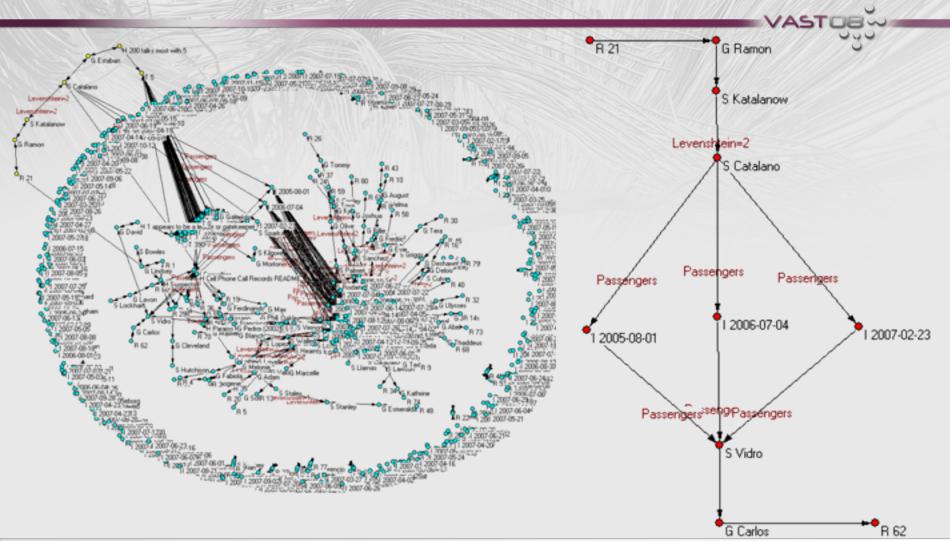








Integrated Analysis: Raw Data, Hypotheses, Supporting Evidence















Thank you.

Research described here is supported (in part) by the National Visualization and Analytics Center (NVAC), a U.S. Department of Homeland Security

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